

Experiment No. 1
Introduction to the SANPER Lab Unit
ECE 441

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1 Introduction

1.1 Purpose

The purpose of this experiment is to familiarize students with the SANPER lab unit and the TUTOR software to control it. Specifically, it aims to familiarize the student about the M68K instruction set and the functionality of the TRAP #14 instruction.

1.2 Background

The SANPER unit consists of a MC68000 Processor surrounded by peripherals to interface with memory, other computer systems, and users of the device. Some examples of peripherals are: the serial ports, the parallel ports, and the ADCs and DACs.

The TUTOR resident monitor is the environment in which all the programming and debugging work is done for the SANPER unit. TUTOR provides the ability to display and modify registers and memory, and the ability to assemble, run, and debug user programs.

One of the most critical functions of TUTOR was the TRAP 14 handler. Trap 14 is a command that can be called to run useful subroutines to, for example perform input/output commands on the system. In this lab, Trap 14 was used to print a string out through the serial port.

2 Lab Procedure and Equipment List

2.1 Equipment

- SANPER System
- Computer with TUTOR software

2.2 Procedure

2.2.1 Part A

- a. Connect to the SANPER unit.
- b. Test each of the following commands:
 - Help [HE]
 - Display Formatted Registers [DF]
 - Display/Modify Single Formatted Register [e.g. .A1, .A1 1000]
 - Display Formatted Address/Data Registers [.A, .D]

2.2.2 Part B

- a. Connect to the SANPER unit.
- b. Assemble program in Table 1.2 of the lab manual
- c. Set the output string at \$900 to 'IT WORKS!!'
- d. Run program
- e. Capture results (Note: our terminal segfaulted while we were trying to copy our data out of it, so we do not have the full results).
- f. Trace program, capturing register changes.
- g. Enter and run the program in tables 1.2 to 1.4 in single step mode. Capture results.
- h. Reset the SANPER unit and capture results.

3 Results and Analysis

Results are included in the Appendix.

To see a screenshot of the terminal after it crashed while trying to copy information out of it, see the section 'Terminal Output'

Step through for the programs in table 1.2 to 1.4 are in the sections appropriately named. They are recorded in the form of pictures of the front face of the SANPER unit.

Similarly, the pictures of the reset sequence are in the 'Reset' section.

3.1 Discussion

- a. See appendix for completed program segments with comments.
- b. According to table 7-1 in chapter 7 page 4 of the Educational Board User Manual folder in the class notes: \$000900 to \$0007FFF address user RAM.
- c. The values of the data, address and control lines can be found in the photos of the lab included with this report. Generally, the address lines stepped up by the word size of the 68K, clearly as a result of the processor fetching the next instruction before execution, however, when the instruction used data located in memory, the addresses needed to load and store that memory appeared on the address line. The data line contained either the instruction to be fetched next or the data to be loaded/stored.
- d. There are two serial ports (ACIA1 and ACIA2) on the SANPER unit. ACIA1 is located at even addresses \$010040 and \$010042. ACIA1 is located at odd addresses \$010041 and \$010043.
- e.
 - Serial Port
 - Parallel Port
 - ADC
 - DAC
 - High Power Output Drivers
- f. The LED is off, because those signals assert at low voltage.

4 Conclusions

This experiment was accomplished. SANPER and TUTOR were introduced, as well as the Trap 14 call. From this building block, students can work on more and more complex programs for SANPER and can continue to learn about the functioning of the machine.

5 Appendix

5.1 Code

5.1.1 Table 1.1

```
LEA.L $2000,A7 ;Load from memory
MOVE.L #$900,A5 ;Prepare registers with addresses
MOVE.L #$90B,A6
MOVE.B #243,D7 ;System call output string to port 1
TRAP #14
MOVE.B #241,D7 ;System call input string from port 1
TRAP #14
MOVE.B #227,D7 ;System call output string plus newline to port 1
TRAP #14
BRA $1004 ;Loop back to beginning
```

5.1.2 Table 1.2

```
MOVE.B D0,D1 ;Copy D0 to D1
MOVE.B #$AA,$1000 ;Move a constant to a memory address
BRA $900 ;Loop back to start
```

5.1.3 Table 1.3

```
MOVE.B D0,D1 ;Copy D0 to D1
MOVE.B #$AA,$1001 ;Move a constant to a memory address
BRA $900 ;Loop back to start
```

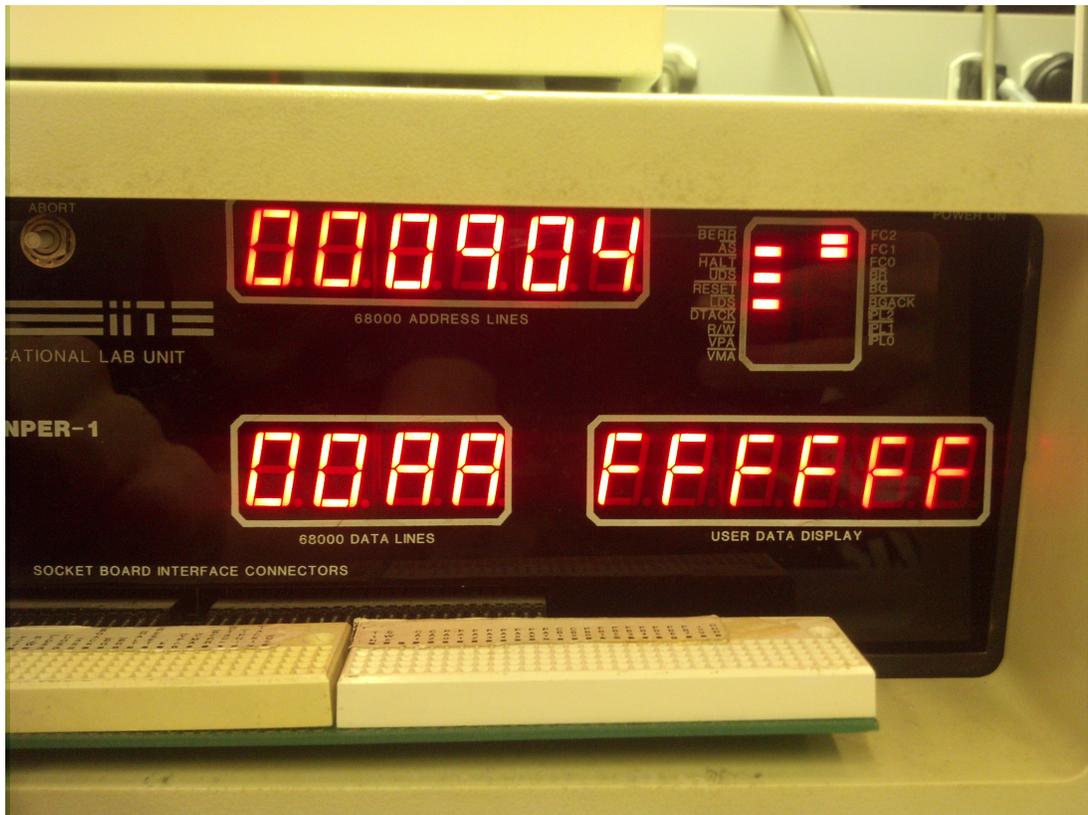
5.1.4 Table 1.4

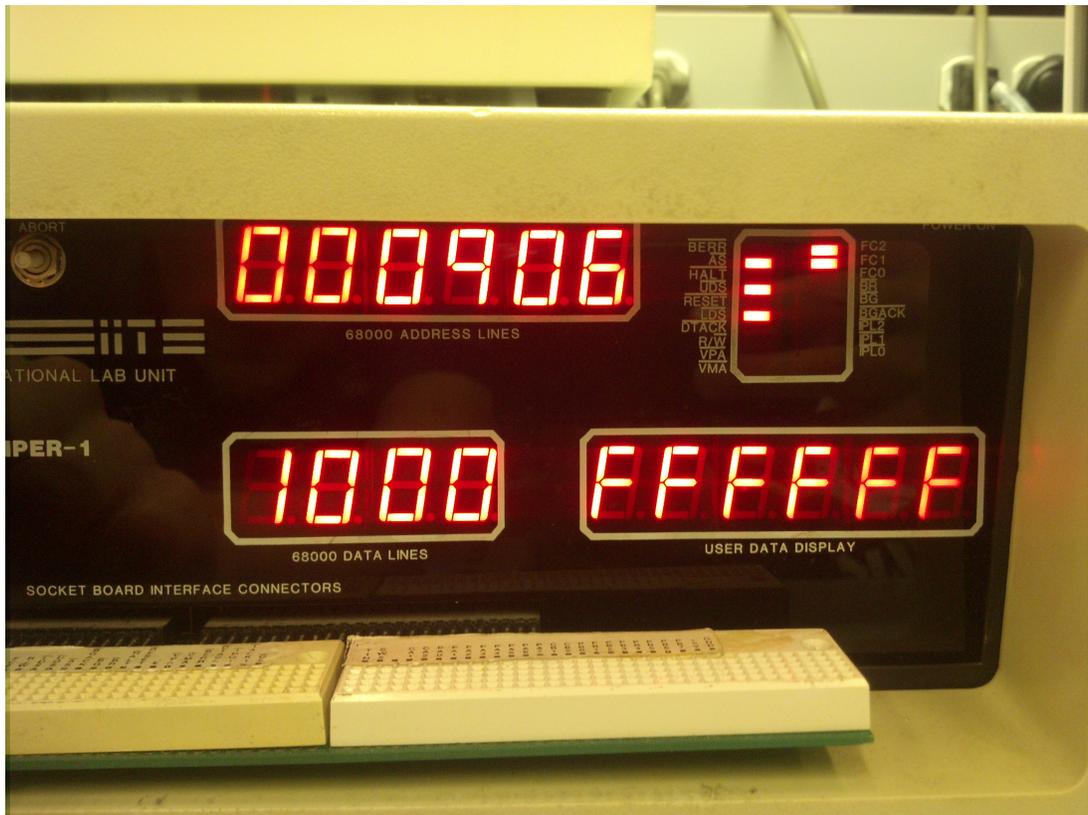
```
MOVE.B D0,D1 ;Copy D0 to D1
MOVE.B $1000,$1001 ;Move a from a memory address to a memory address
BRA $900 ;Loop back to start
```

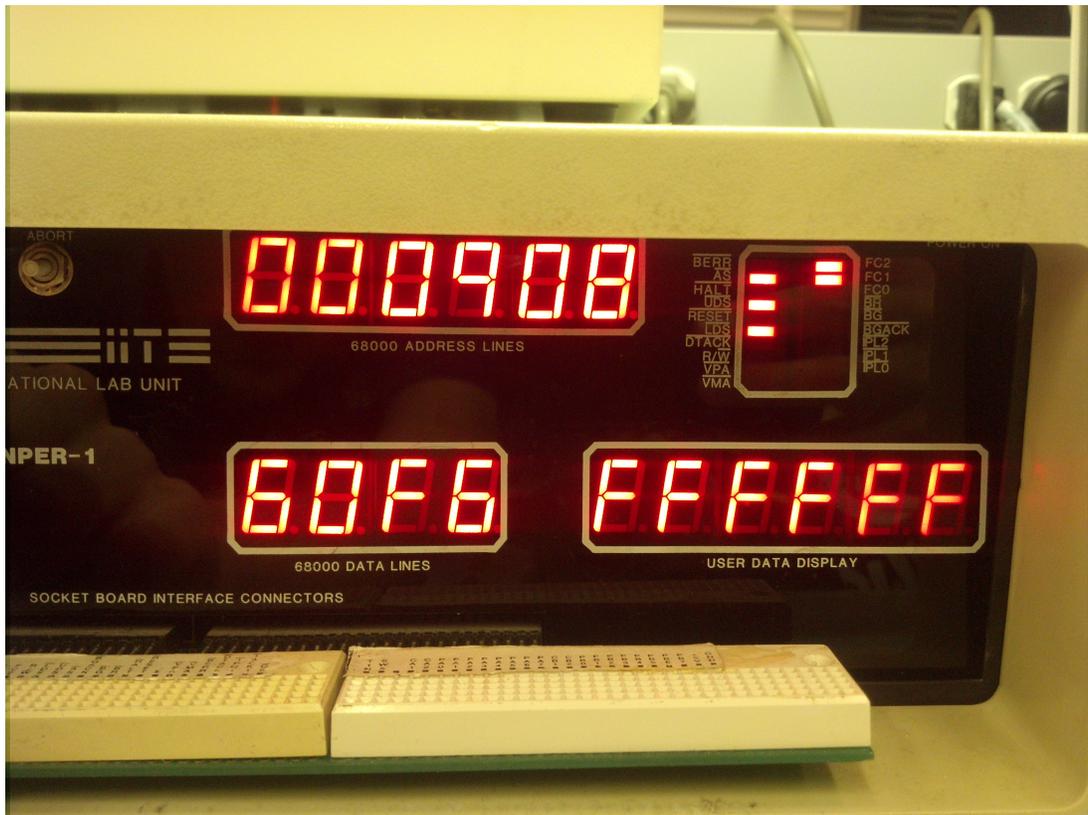
5.2 Step Through

5.2.1 Table 1.2







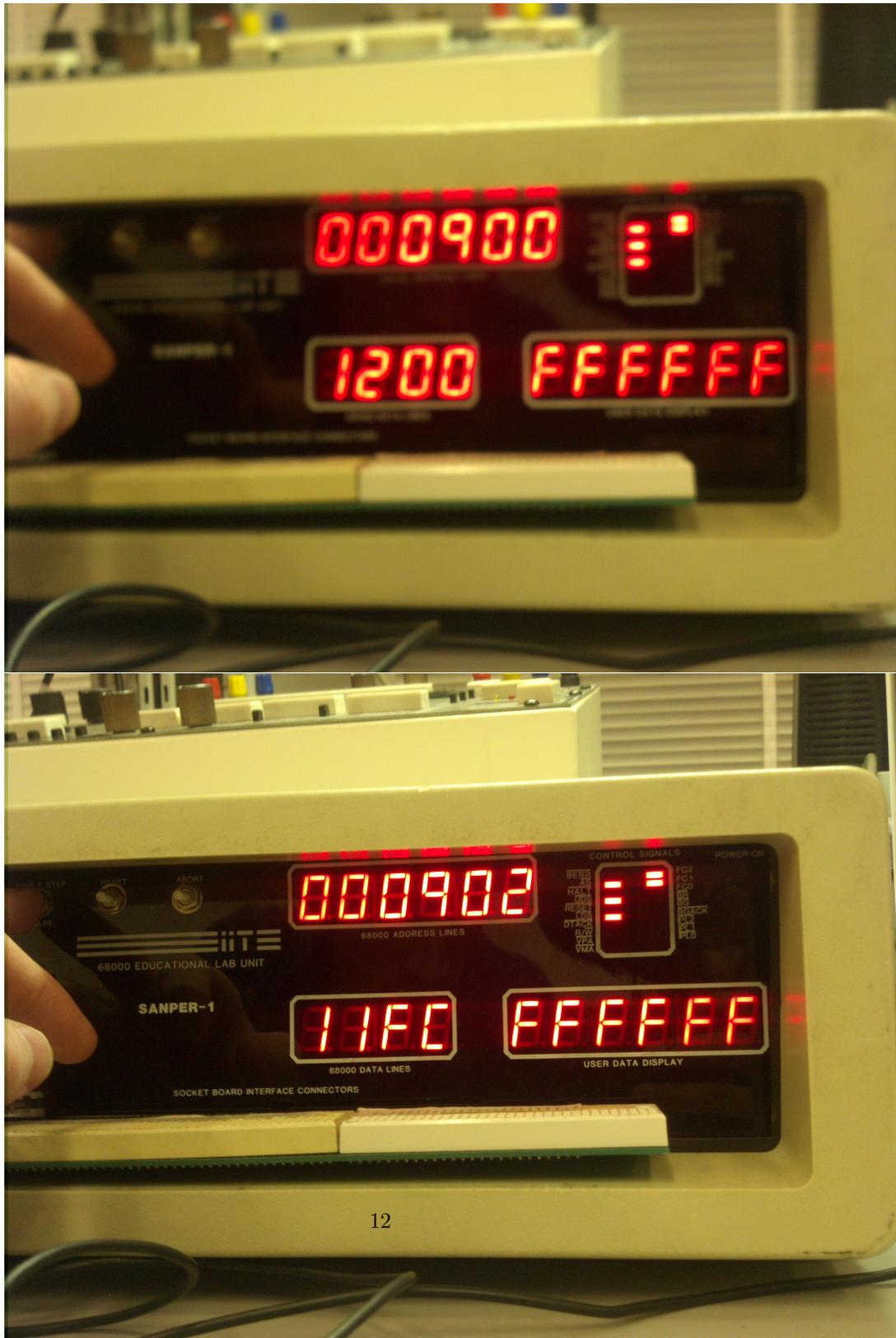




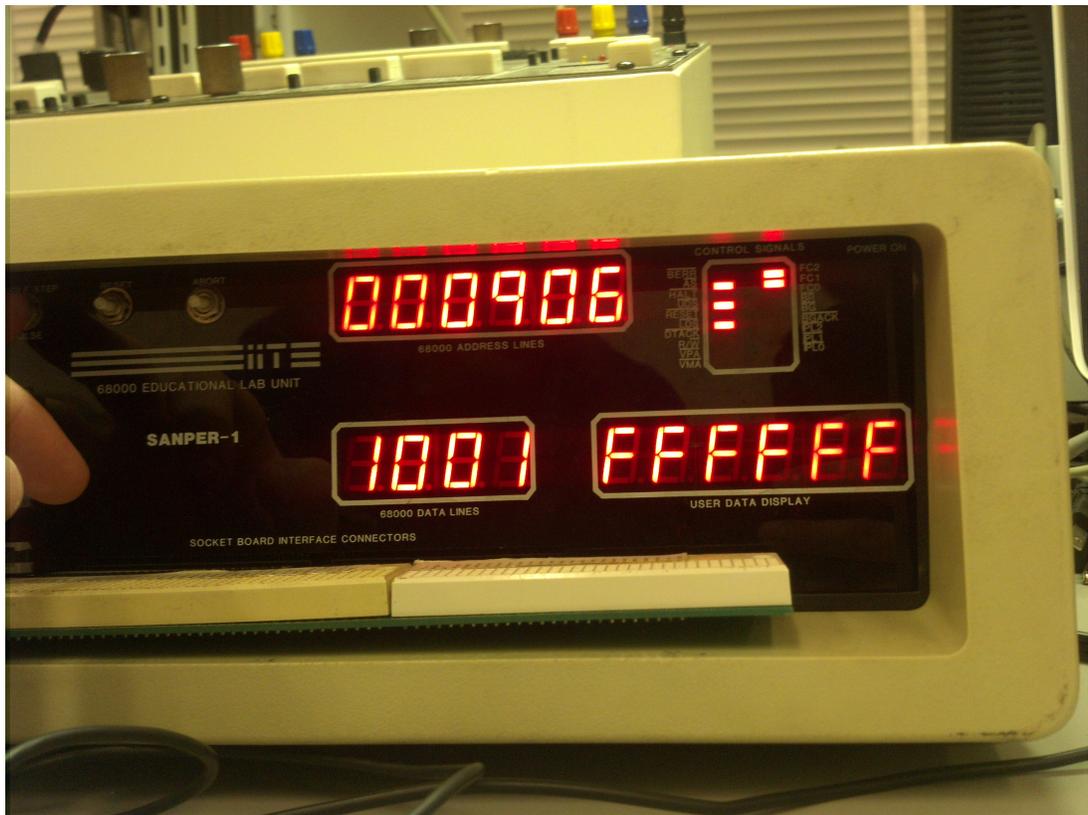


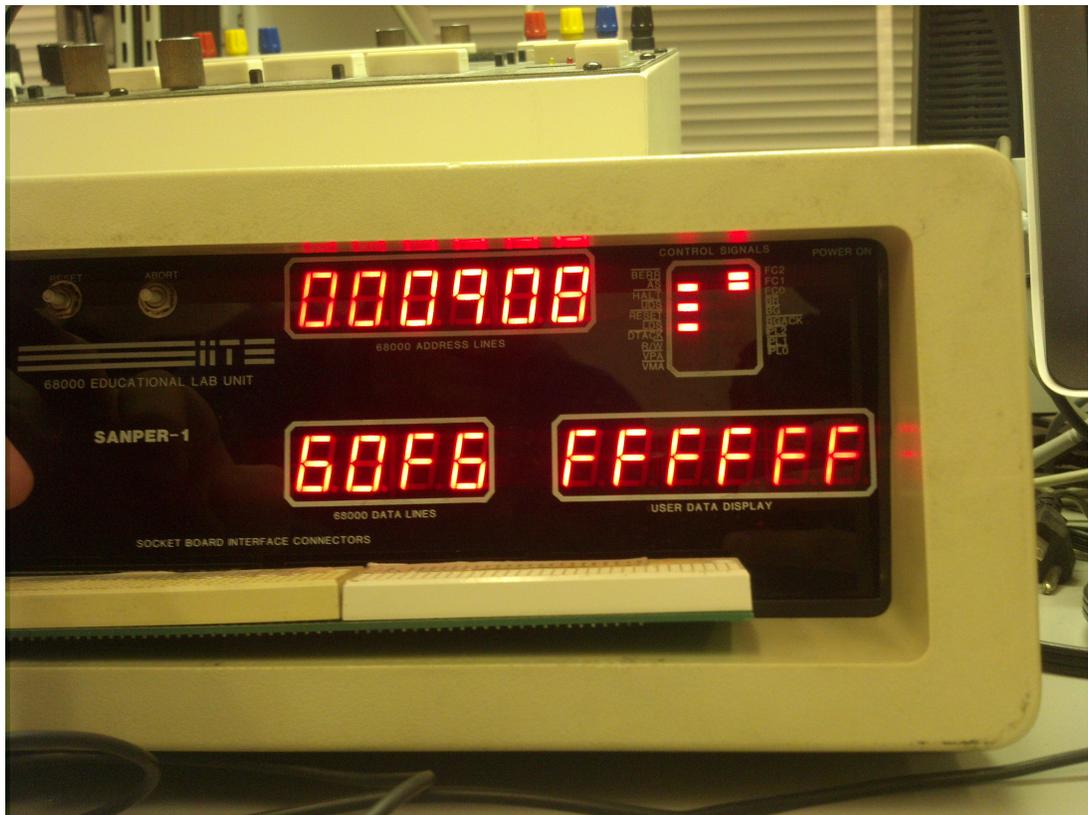


5.2.2 Table 1.3

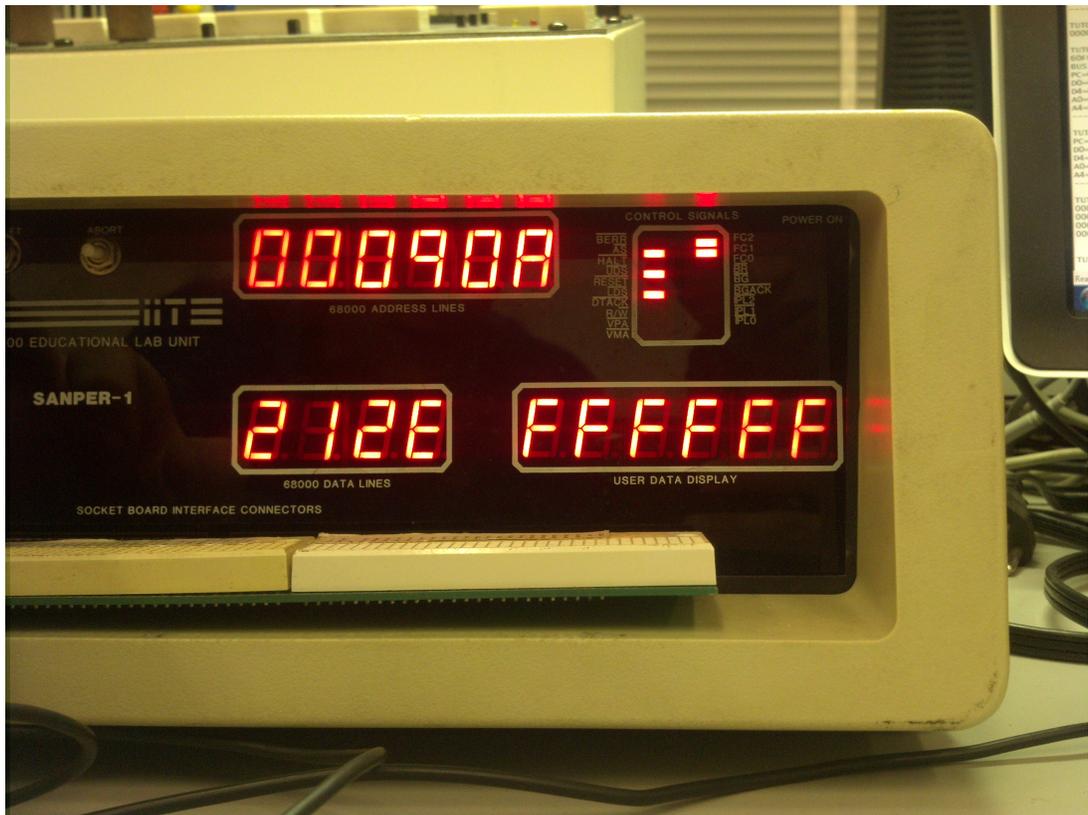








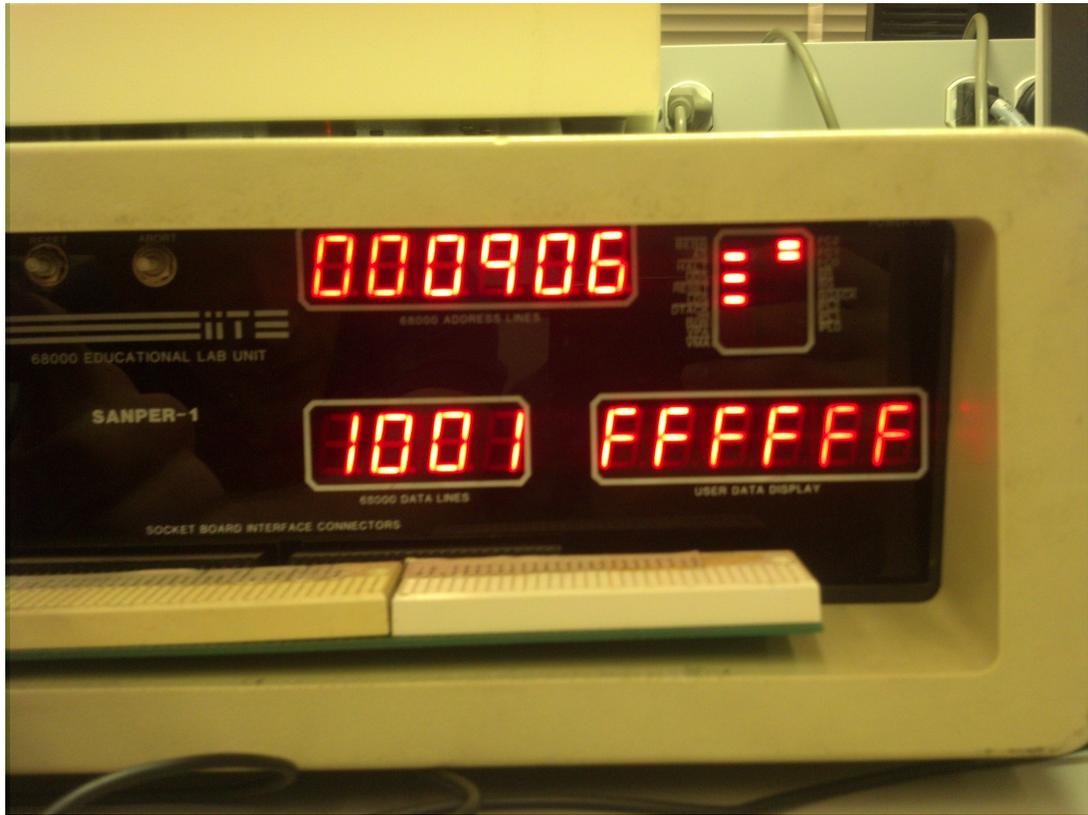




5.2.3 Table 1.4

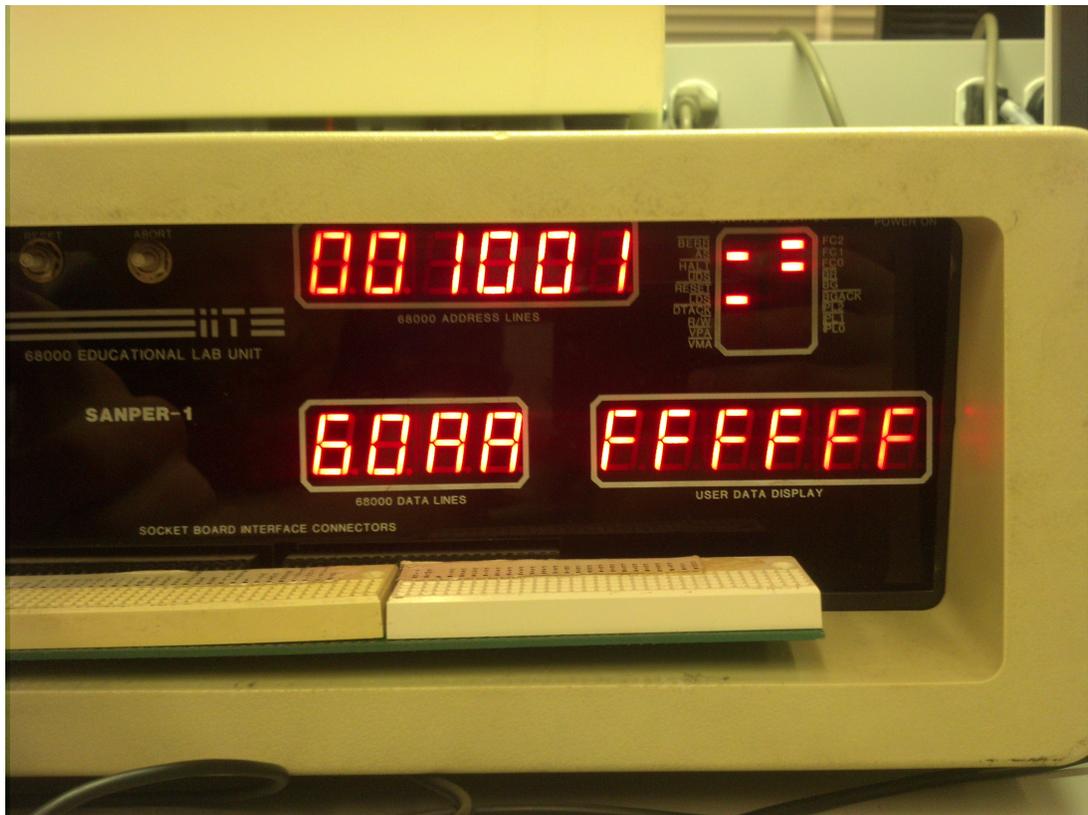


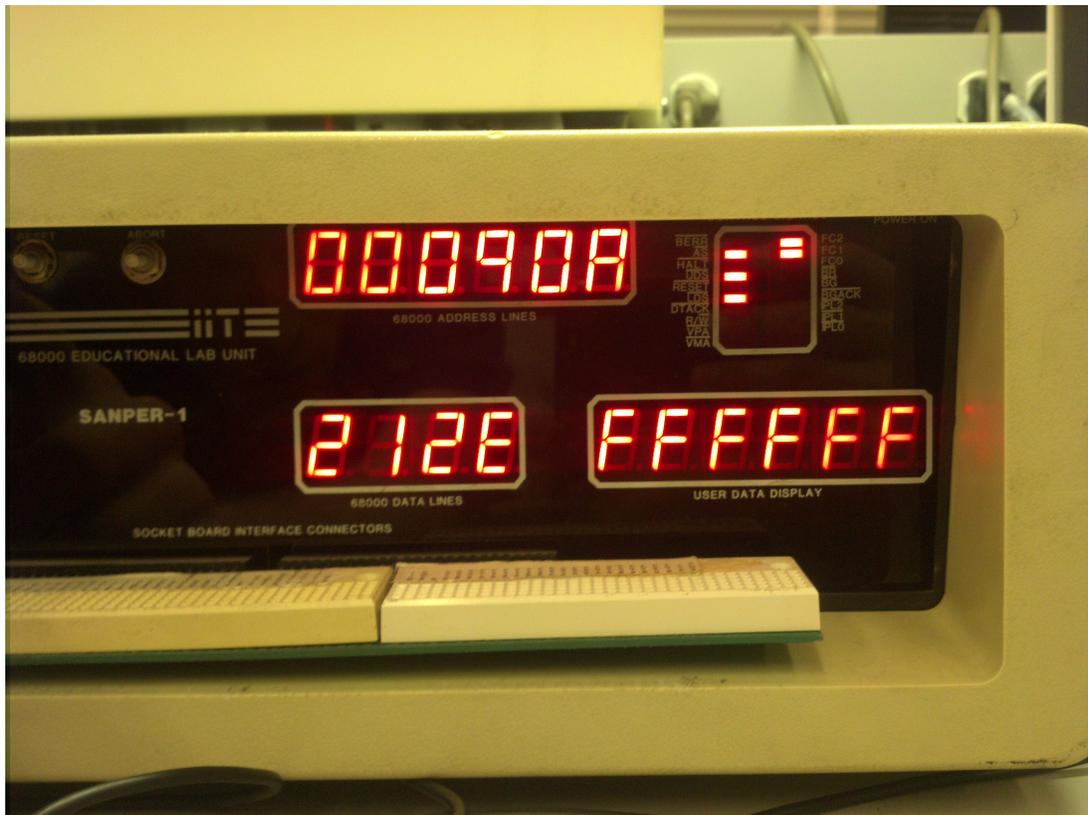








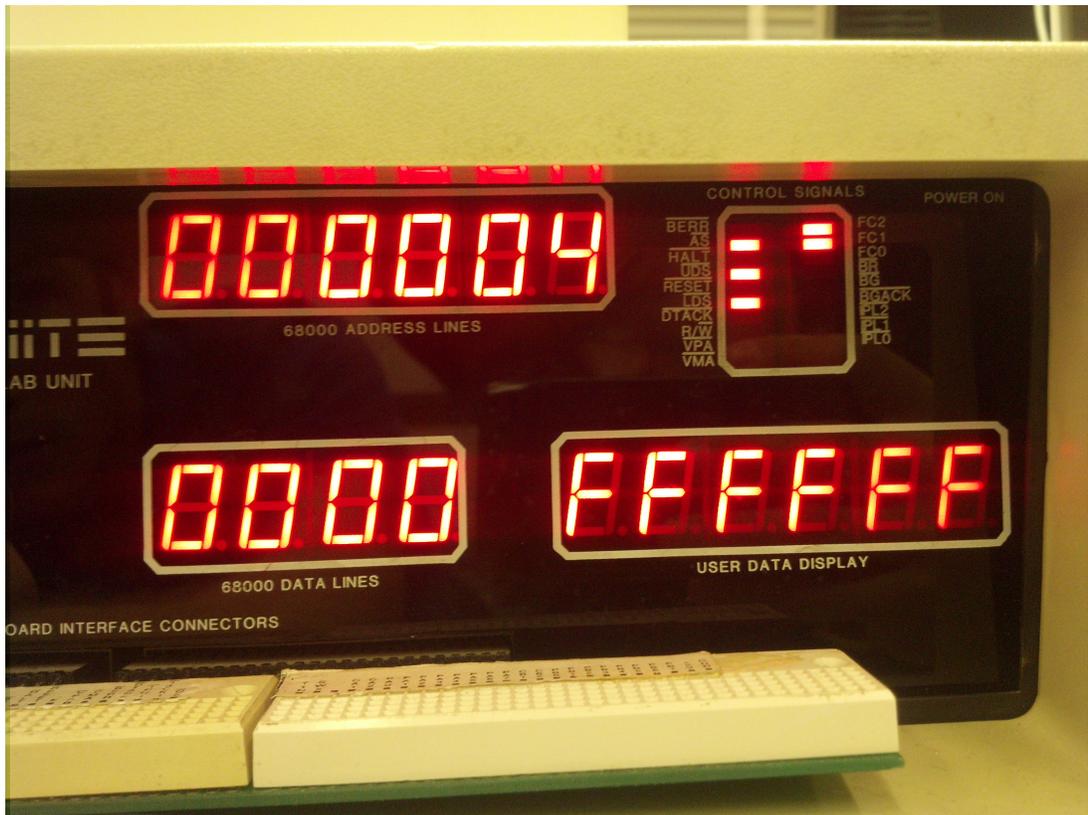


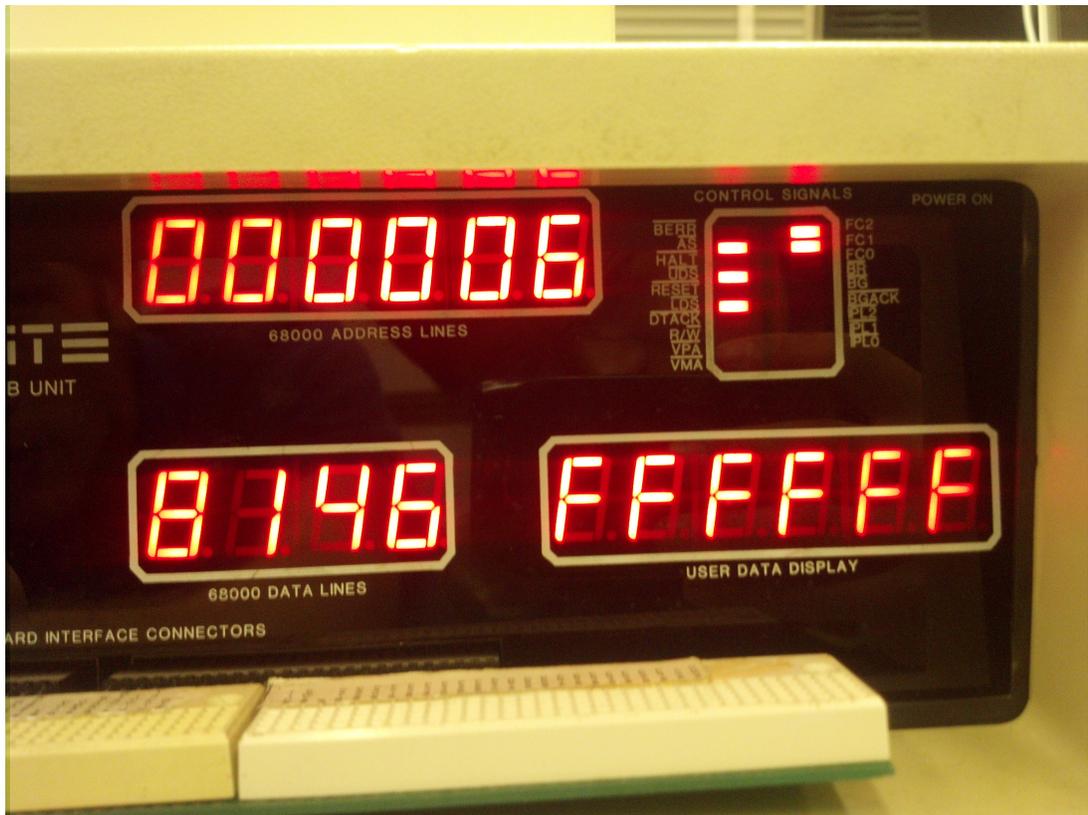


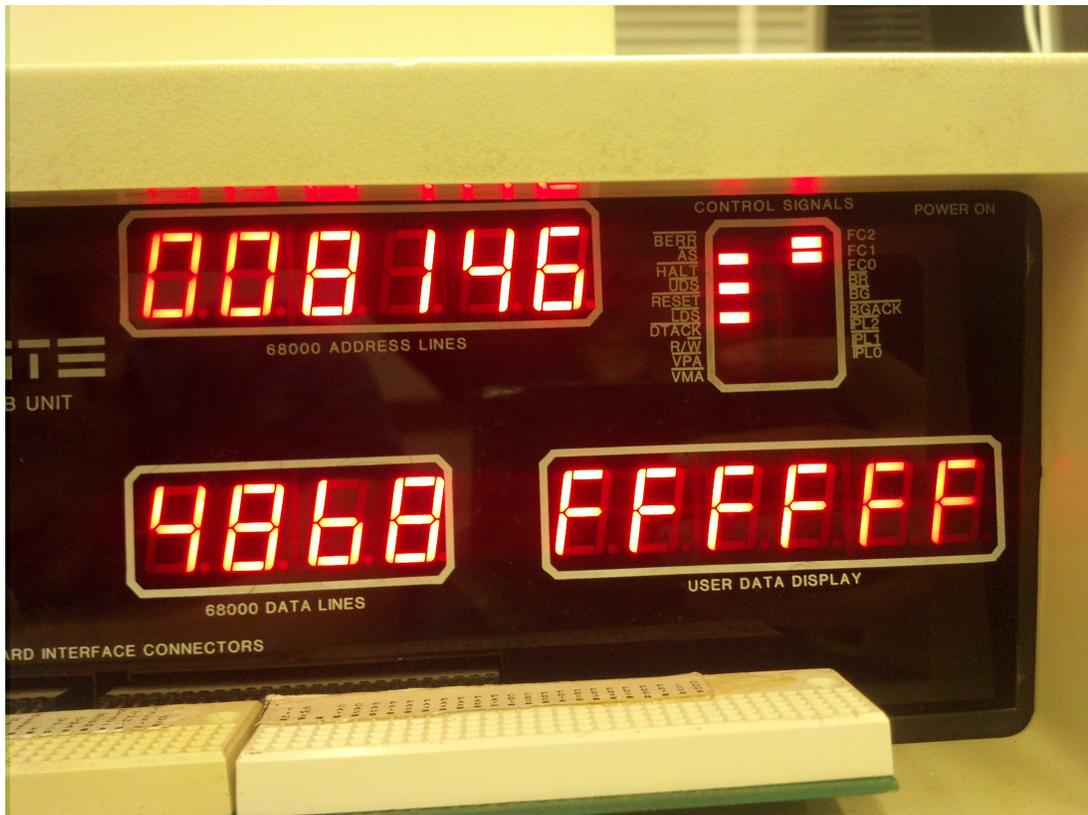


5.2.4 Reset

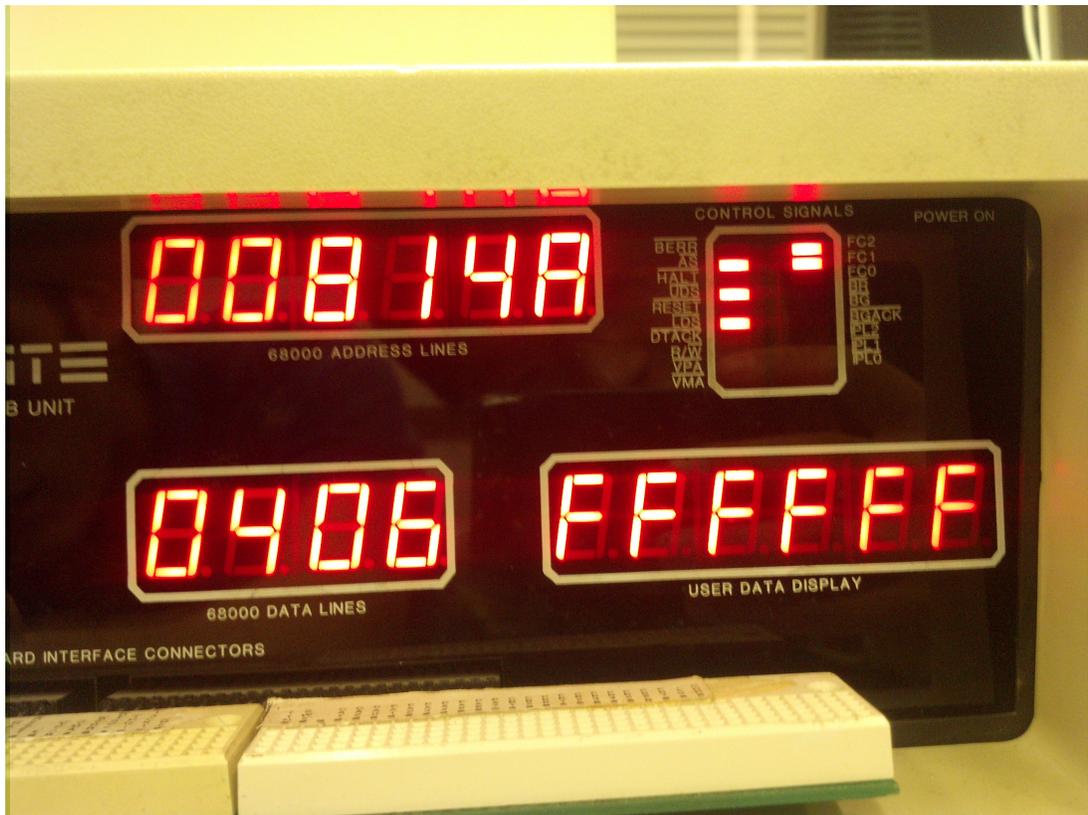


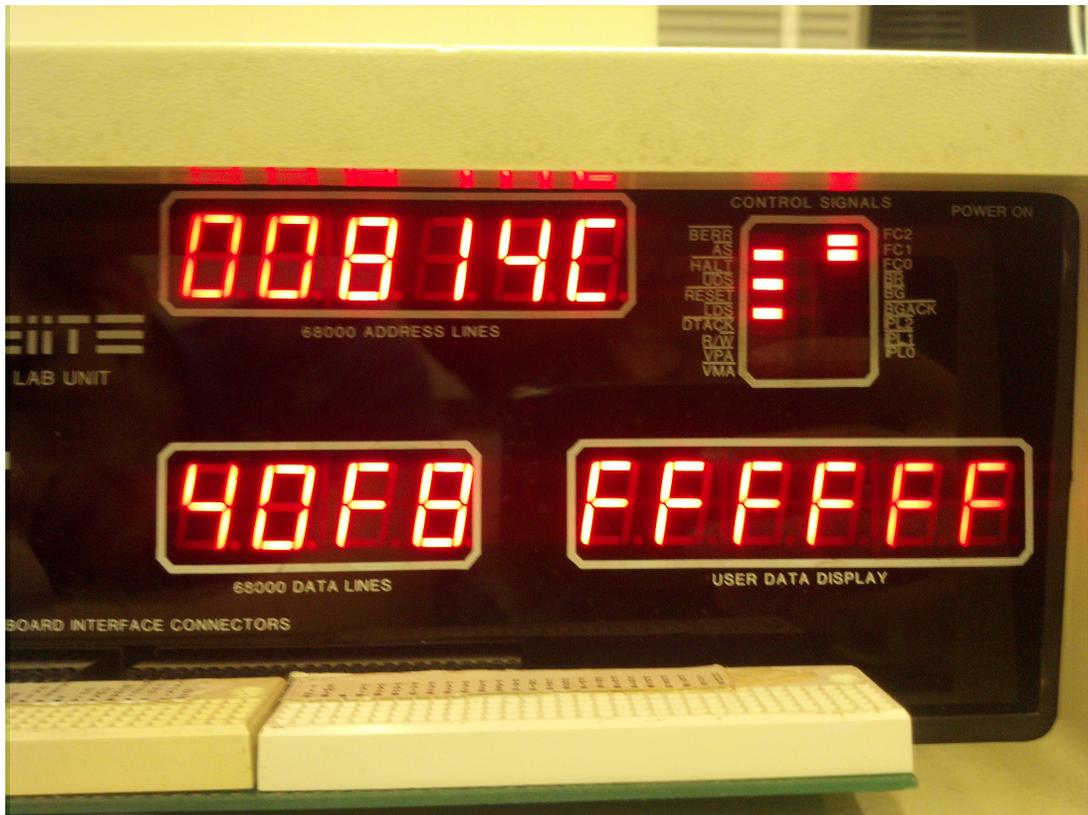


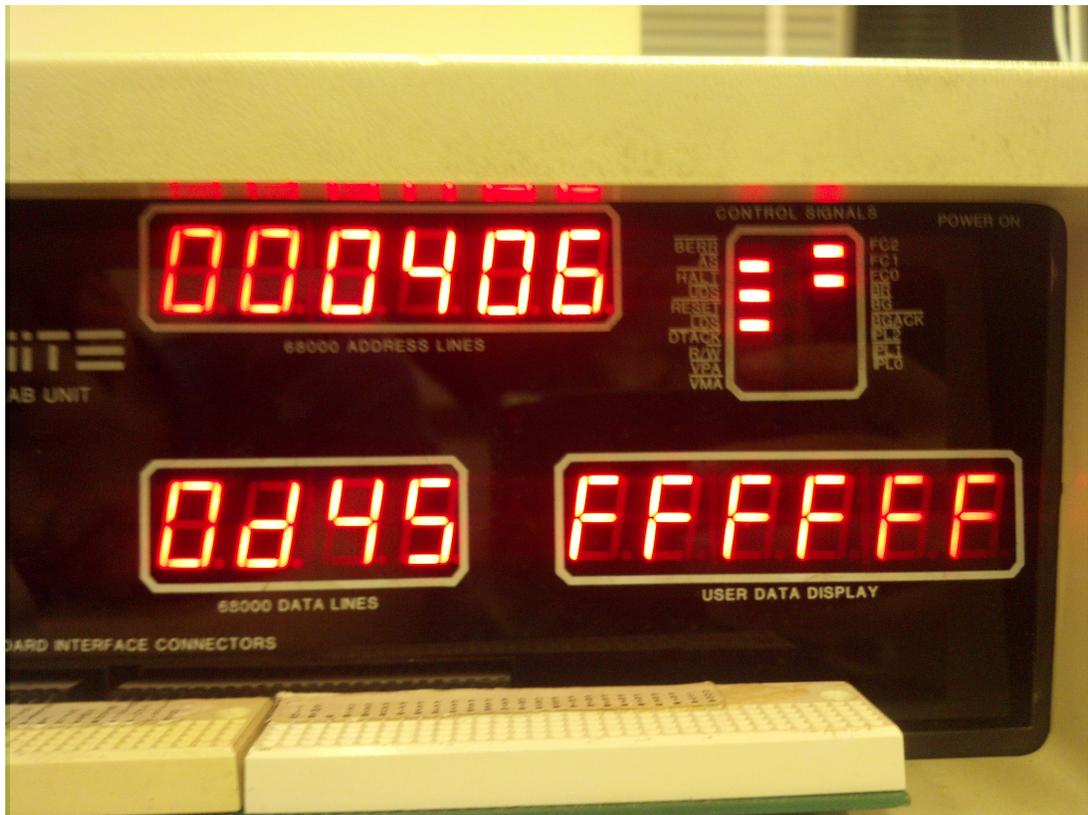


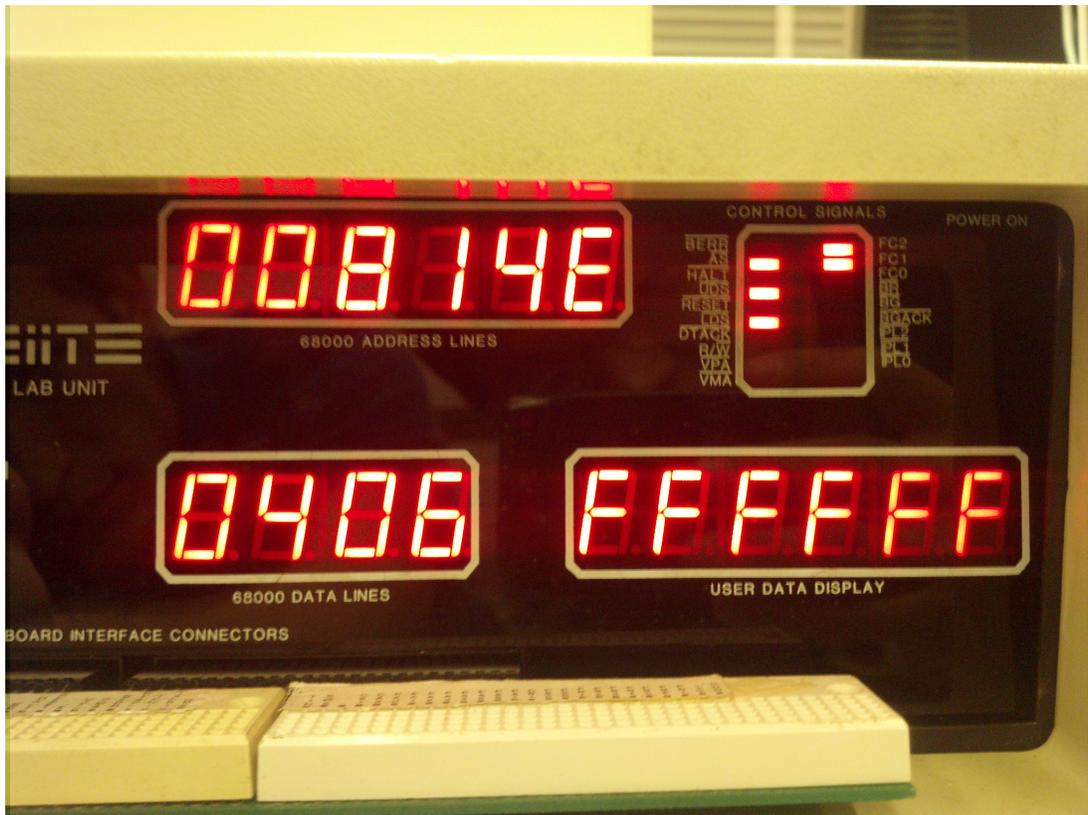


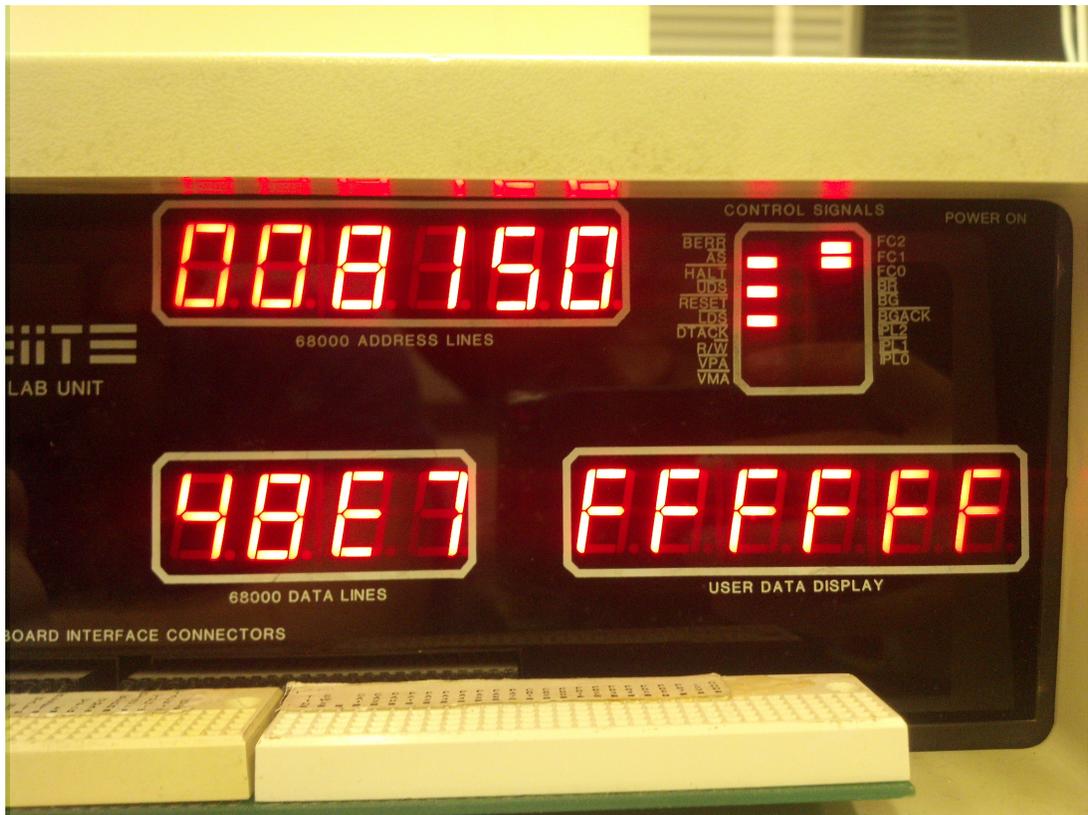












5.3 Terminal Output

```

TUTOR 1.3 > G $1000
PHYSICAL ADDRESS=00001000

ILLEGAL INSTRUCTION
PC=00000900 SR=2718=.S7XN.. US=7FFF605F SS=00000786
D0=FFFF3FFF D1=FFFF1FFF D2=FFFF7FFF D3=FFFF1FDB
D4=FFFF7FFF D5=FFFF083B D6=7FFF7FFF D7=FFFF212F
A0=FFFF3FFF A1=00001234 A2=7FDF7FFF A3=FFFF032B
A4=FFFF2FFF A5=FFFF3FFF A6=7FFF7BBF A7=00000786
-----000900 4954 DC.W $4954

TUTOR 1.3 > MD $1000
001000 AA 00 11 FC 00 AA 10 00 60 00 F8 F6 0E 8B 6F 9F *..|. *..`.xv..o.

TUTOR 1.3 > MD $900
000900 49 54 20 57 4F 52 4B 53 20 21 21 1F 0D 4E 0F 0F IT WORKS !!..N..

TUTOR 1.3 > .PC 1000

TUTOR 1.3 > T
PHYSICAL ADDRESS=00001000

1010 TRAP ERROR
PC=00001000 SR=A718=TS7XN.. US=7FFF605F SS=00000786
D0=FFFF3FFF D1=FFFF1FFF D2=FFFF7FFF D3=FFFF1FDB
D4=FFFF7FFF D5=FFFF083B D6=7FFF7FFF D7=FFFF212F
A0=FFFF3FFF A1=00001234 A2=7FDF7FFF A3=FFFF032B
A4=FFFF2FFF A5=FFFF3FFF A6=7FFF7BBF A7=00000786
-----001000 AA00 DC.W $AA00

TUTOR 1.3 :> .
WHAT

TUTOR 1.3 >MM $1000;DI
WHAT

TUTOR 1.3 > MM $1000;DI
00100 0000 DC.W $0000 ?.

TUTOR 1.3 > MM $1000;DI
WHAT

TUTOR 1.3 > MM $1000;DI
001000 AA00 DC.W $AA.0 ?

TUTOR 1.3 > MM $1000;DI
WHAT

TUTOR 1.3 > MM $1000;DI
001000 4FF82000 LEA.L $2000,A7
001004 2A7C00000900 MOVE.L #$900,A5
00100A 2C7C0000090B MOVE.L #$90B,A6
001010 1E3C00F3 MOVE.B #243,D7
001014 4E4E TRAP #14
001016 1E3C00F1 MOVE.B #241,D7
00101A 4E4E TRAP #14
00101C 1E3C00E3 MOVE.B #227,D7
001020 4E4E TRAP #14
001022 60E0 BRA $1004
001024 F0F4 DC.W $F0F4 ?.

TUTOR 1.3 > G $1000
PHYSICAL ADDRESS=00001000
IT WORKS !!

IT WORKS !!

```